



How CALPADS Data are Used and Consequences

The data certified in the CALPADS Annual Submissions are used for many purposes, including funding calculations for various State and Federal programs. The data maintained in the CALPADS Operations Data Store (ODS) are used for many purposes including accountability metrics and statewide assessment registration.

Certified Data			
Annual Submission	State or Federal	State/Federal Data Usage	LEA Impact if Not Certified
Fall 1: Current Year enrollment counts Prior Year Dropouts Immigrant counts Free and reduced meal eligibility counts FRPM/EL/Foster Unduplicated Count English Language Acquisition Status	State	DataQuest (current year official enrollment, prior-year Dropouts)	0 counts on DataQuest
		Unduplicated Pupil Count (UPC) for Local Control Funding Formula (LCFF) supplemental and concentration grant calculations	0 counts & impact on funding
		Free and Reduced Price Meal Eligibility counts used in various grant applications	0 counts for grant applications
		Long-term English Learner calculations	0 counts on DataQuest
		School Accountability Report Card (SARC)	No SARC pre-population
		Department of Finance for budget projections	0 counts
		To respond to lawsuit and audits	0 counts
	To address requests from policy makers, researchers, and other entities	0 counts	
	Federal	Title I and Title II	0 counts & 0 funding for COEs and Direct Funded Charter schools
		EDFacts file submission and the Consolidated State Performance Report (CSPR)	0 counts
		Title III Limited English Proficiency Program	0 counts & 0 funding
		Title III Immigrant Program (SNOR)	0 counts & 0 funding
		Titles VI & IX reports for the Civil Rights Act of 1964	0 counts
	Both	Individuals with Disabilities Education Act (IDEA)	0 counts
		Eligibility to apply for various state and federal grants (especially those based on counts of economically disadvantaged students)	0 counts and ineligibility to apply for grants
Fall 2: Staff assignments Student course enrollments English Learner services	State	DataQuest (Teacher Counts, Course Enrollments, and EL Services)	0 counts
		No data for assignment monitoring (to begin in 2019-20)	Commission reports zero, California School Dashboard impacted
		CCR Title V, Section 97 (certificated staff)	0 counts
		Monitoring for English Language services	Increased potential for monitoring
	Federal	EDFacts file submissions and the Consolidated State Performance Report (CSPR)	0 counts
		Quality Education Investment Act (QEIA) funding	0 counts & 0 funding



How CALPADS Data are Used and Consequences

Certified Data			
Annual Submission	State or Federal	State/Federal Data Usage	LEA Impact if Not Certified
EOY-1: Course Completion Career Technical Education (CTE) participants, concentrators, and completers	State	DataQuest - Course Completion, Career Technical Education (CTE)	0 counts
		CTE Incentive Grant	0 counts & 0 funding
		California School Dashboard – College/Career Indicator	0 counts for college credit courses, leadership/military science courses, and CTE pathway completers, all which contribute to the CCI
	Federal	Carl Perkins Reporting (CTE Participants, Concentrators and Completers)	0 counts & grant eligibility
		Migrant Student Information Exchange (MSIX) - Course Completion, Carnegie Unit	0 data to provide to MSIX to support migrant students transferring to other states
EOY-2: Program participation Military Families and TK enrolled counts	State	DataQuest (Programs)	0 counts
		Elementary and Secondary Education Act (ESEA) Title 1, Part A Neglected	0 counts & grant eligibility
		EdFacts file submissions and the Consolidated State Performance Report (CSPR)	0 counts
EOY-3: Behavioral Incidents Cumulative enrollment One-Year Graduate Count Chronic absenteeism Homeless Counts	State	California School Dashboard – Suspension and Expulsion	Potential Orange Indicator
		California School Dashboard – Chronic Absenteeism	Potential Orange Indicator
		California School Dashboard - Cumulative Enrollment	0 counts which impacts suspension and chronic absenteeism rates, and results in no student groups for all indicators, no one-year Dashboard Alternative School Status (DASS) graduation rate, no DASS student completion indicators (e.g. met UC/CSU a-g requirements) used for CCI
		DataQuest – Restraint and Seclusion as required by <i>Education Code</i> Section 49006	0 counts
		DataQuest – One year graduate Count	0 counts
		DataQuest – Cumulative Enrollment	0 counts and impacts suspension and chronic absenteeism rates
	Federal	Federal Education for Homeless Children and Youth (EHCY) grant (competitive grant)	0 counts & grant eligibility
		NCLB Title IX – At Risk/Persistently Dangerous Schools	0 counts
		ESEA Title IV, Part A, Subpart 3, Section 4141€ - Firearm Offenses	0 counts
EDFacts file submissions and the Consolidated State Performance Report (CSPR)		0 counts	
	Section 1418 of the Individuals with Disabilities Education Act (IDEA) 2004 of the federal statutes (Title 20 <i>USC</i> Chapter 33), Individuals with Disabilities Education Act (IDEA)	0 counts and Loss of funding	

EOY-4: Students with Disabilities (SWD)	State	EC Section (§) 56601(a) (Part 30) (Students with Disabilities) Monitor LEAs to ensure SWD are receiving FAPE	Loss of funding
	Federal	Section 1418 of the Individuals with Disabilities Education Act (IDEA) 2004 of the federal statutes (Title 20 USC Chapter 33), Individual with Disabilities Education Act (IDEA)	Loss of funding

Operational Data Store (ODS) Data

Four Year Adjusted Cohort Graduation Rate (ACGR) report LEAs review but do not certify this CALPADS report; data reflected in this report are pulled on the EOY certification deadline date and used to calculate the ACGR	State	California School Dashboard – Graduation Rate Indicator	0 Counts results in no ACGR for accountability and DataQuest, and impacts completion indicators (e.g. met UC/CSU a-g requirements, State Seal of Biliteracy) used in CCI and reported on DataQuest
		DataQuest – Graduation Rate	0 Counts
	Federal	EDFacts file submissions and the Consolidated State Performance Report (CSPR)	0 Counts

Accountability (not specified above)	State	California School Dashboard – English Learner Progress Indicator	Data are pulled from the ODS at announced times and used for these purposes.
	Federal	California School Dashboard and federal accountability to determine students who were continuously enrolled for inclusion in the academic indicator	
Assessments	State	California Assessment of Student Performance and Progress (CAASPP) Smarter Balanced interim and summative assessment registration	Missing registrations and inaccurate aggregates.
		Initial and Summative English Language Proficiency Assessment for California (ELPAC)	